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| --- | --- | --- | --- | --- | --- |
|  | **Exceeds Standards (10)** | **Meets Standard (8.5)** | **Almost Meets Standards (7.5)** | **Approaches Standard (6)** | **Does Not Meet Standard (4)** |
| **Facts, evidence, date and understanding of the events of your battle** | Information is very accurate, exciting, clear, relevant and displayed in a crisp manner easy for the audience to understand. There is neither too much nor too little info. | Information is accurate and clear but may be dry or hard to follow. Manner of display is good not great. There may be too much info for the listener to digest. | Information is mostly accurate and relatively clear, though there may be a misunderstanding or two. Display and volume of information may be too sparse. | Information has inaccuracies from poor sources. It does not flow in a logical format and the display and volume are difficult for the listener to learn from. | Information is massively inaccurate and random. Poor display with little to no effort. No consideration for the listener. |
| **Your group’s presentation** | Presentation is neat, rehearsed, clear and concise—involving all group members equally. Group uses visual aides in a constructive, teaching manner. All group members clearly engage the audience. Creative and unique.  | Presentation is neat and clear with some rehearsal. Presentation involves all group members. Group uses visual aids in a constructive manner and generally engages the audience. Somewhat creative and unique.  | Presentation is neat and clear and most of the group understands it. Presentation involves most group members. Visual aids are used to convey information but may or may not teach. | Presentation is clear and at least one member of the group can explain the material. More than one group member is used and visual aides contain some type of useful information. | Presentation is unclear, random and displays little understanding of the material. One group member does all the presenting and/or simply reads from slides/notes. |
| **Your role in your group’s presentation** | Presenter is knowledgeable, clear, comfortable, and engages the audience. Presenter makes clear eye contact and projects so all can hear. Presenter understands the content enough to teach it and uses appropriate aides to do so. | Presenter is knowledgeable and clear and engages the audience. Presenter mostly looks at audience and is mostly loud enough to be heard. Presenter understands the content enough to teach it but does not use materials to do so. | Presenter somewhat understands topic and attempts to engage the audience. Presenter only partially makes eye contact and cannot project well. Presenter has notes but does not understand the material well enough to teach it. | Presenter barely understands topic and does not convey information well, possibly using entertainment to cover up deficiency. Presenter does not engage the audience on the topic, may not make eye contact, does not project voice, and cannot teach the material. | Student does not have any meaningful part in the presentation. **(Changing the PowerPoint slides or pointing to things is NOT a “meaningful part.”)** |
| **Design/Activity** | All graphics are attractive (size and colors) and support the theme/content of the presentation. Audience is fully active and drawn in by presenter | A few graphics are not attractive but all support the theme/content of the presentation. Audience is mostly active and drawn in by presenter | All graphics are attractive but a few do not seem to support the theme/content of the presentation. Audience is partly active and drawn in by presenter | Several graphics are unattractive AND detract from the content of the presentation. Audience is barely active and drawn in by presenter | Little to no graphics used. Background design and text make it hard to read or understand. Audience is not active and drawn in by presenter |

**Battle of the Battles Project Rubric**

**\_\_\_\_\_\_\_/40 Total Culminating**

**Start Time:\_\_\_\_\_End Time:\_\_\_\_\_**

**Review Q’s Y N**

**Map Y N**