

Unit: _____

Learning Outcome: _____

Name: _____

Learning Outcome/Question/Prompt:

IDENTIFY THE COMMAND TERM: _____ (THIS MUST GUIDE YOUR ENTIRE OUTLINE/RESPONSE)

RESPONSE OUTLINE

Assembly of The Response

Under each IB assessment criteria below, list the concepts, theories, studies, claims, and any other information you plan to use in the formal final response

1 A. Knowledge and Comprehension: concepts and theories

Direct and relevant explanation to the learning outcome/question.

1 B. Knowledge and Comprehension: Research

Clearly outlined research studies (two or more) that support the above explanation (be sure to explicitly link studies and/or findings to the learning outcome).

2. Critical Thinking

The analysis, evaluation, synthesis, application, comparing and contrasting concepts, theories, or studies, and/or providing counter-evidence to the explanation/claims made in response to the learning outcome.

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Construction of the Response

Carefully think through and plan your response to the learning outcome

3. Organization

Introduction directly and clearly responds to the prompt

Body paragraphs logically build on one another and easily flow/connect.

The response is thoughtfully organized and is not repetitive or redundant in examples.

The continuously links back to the learning outcome's demands

Introduction

Body Paragraph 1

DIRECTLY LINK TO THE QUESTION:

TRANSITION TO B2

Body Paragraph 2

DIRECTLY LINK TO THE QUESTION:

TRANSITION TO B3

Body Paragraph 3

DIRECTLY LINK TO THE QUESTION - SHOULD BE A "CRITICAL THINKING" PARAGRAPH

Conclusion