**IB Psychology SL**

**Matt Steen**

**2016-17**

**Instructor Information**

Name: Matt Steen

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Prep: 4th Period

**Class Goals**

1. Gain an understanding of psychological levels of analysis & research methodology
2. Analyze etiologies and treatments of psychological disorders
3. Participate in class activities relevant to concepts of psychology

**Text**: 1) Psychology, Law, A. et. al. (2010) Psychology. Upper Saddle, New Jersey: Pearson Education Inc.

 2) Psychology, 8th edition, Myers; Approaches to Psychology, 4th edition, Glassman, Hadad.

**Homework:** Homework will be given intermittently. Primarily it is used to gain an understanding of some information so that we can discuss it and work with it the next day. Summaries, questions or other evidence of completion will be stamped and collected as homework packets and put into the participation category.

**Attendance/Absence:** Students who miss class are expected to take it upon themselves to arrange a time to meet with me either before or after school (not immediately before class is about to start) to get caught up. The first response should be to check my website (listed above) to see what they miss, this helps to give us a starting point for any conversations to follow regarding making up assignments, discussions or activities.

**Electronics:** My electronics policy is to be respectful and attentive. If you are using a laptop in class, on your phone, I will presume that you are using it as an educational tool. You can expect frequent checks for understanding if you are regularly using devices. If use of electronics becomes a problem for your learning or the learning of others in the classroom, I will begin with a simple reminder, if that is not enough, I will retain your device and you can retrieve it from me later. If it becomes a consistent problem, we will bring in parents and administrators to seek greater guidance on the issue.

**Plagiarism/cheating**: The Skyline policy will be strictly followed. Please refer to the Student Handbook for details.

**Late work policy**: Late work will not be accepted as per humanities department policy unless there is an excused absence or prearranged circumstance. If you are absent, homework will need to be attached to a ‘Late Work’ slip and submitted to my office.

**IB Grading Scale**

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| --- | --- |
| A | 100.00-92.00 |
| A- | 91.99-88.00 |
| B+ | 87.99-84.00 |
| B | 83.99-80.00 |
| B- | 79.99-76.00 |
| C+ | 75.99-72.00 |
| C | 71.99-68.00 |
| C- | 67.99-64.00 |
| D+ | 63.99-60.00 |
| D  | 59.99-52.00 |
| F | 51.99-0.00 |

**Grading Policy**

Culminating: 45% Process: 15% IB Practice: 20% Participation: 10% Final: 10%

**IB Psychology Curriculum**

1. Psychological Levels of Analysis
	1. Biological
	2. Cognitive
	3. Sociocultural
2. Abnormal Behavior
	1. Normality, abnormality, mental illness
	2. Diagnosis, classification, treatment
3. Experimental Project
	1. Research methodology
	2. Simple psychology experiment

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**Contract**

I have read and understand the above information regarding class rules for IB Psychology. If I have questions regarding this, I will contact Mr. Steen at Skyline High School.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_

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Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_